

BNV COLLEGE OF TEACHER EDUCATION

Thiruvallam, Thiruvananthapuram

(Affiliated to the University of Kerala , Recognized by NCTE)

REPORT ON THE RELEASE OF THE EDITED BOOK

“VISION 2030: TRENDS IN TEACHER EDUCATION”

Event: SPIRE 2026 - Annual Convocation Ceremony

Date: 13th June 2026

Venue: Seminar Hall, BNV College of Teacher Education

Organized by: IQAC, BNVCTE

The BNV College of Teacher Education, Thiruvallam, Thiruvananthapuram, organized SPIRE 2026, its annual convocation ceremony for the B.Ed. Batch 2024-26, on 13th June 2026 at the Seminar Hall of the institution. The event was organized by the Internal Quality Assurance Cell (IQAC) of the college. Among the highlights of this significant occasion was the formal release of the institution's edited academic volume titled “*Vision 2030: Trends in Teacher Education*”, a landmark publication marking the institution's contribution to scholarly discourse in the field of teacher education.

Details of the Publication

The edited volume “Vision 2030: Trends in Teacher Education” was published by **BNV College of Teacher Education, Thiruvallam, Thiruvananthapuram**, in its First Edition in 2026. The volume carries the subtitle “From Tradition to Transformation - Shaping the Future of Learning and Teaching”. It was edited by **Dr. Sunikumari P. M., Vice Principal, as Chief Editor**, and **Dr. Lakshmi S., Principal, as Managing Editor**. The volume is assigned **ISBN 978-93-5593-922-7** and is priced at Rs. 750/-. Design and printing were undertaken by St. Joseph’s Press, Vazhuthacaud, Thiruvananthapuram.

Editorial Board

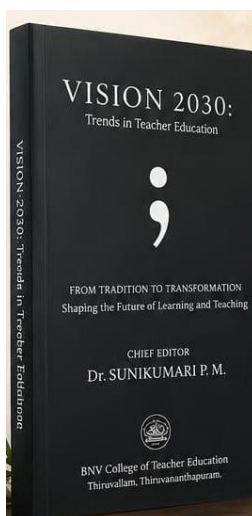
The volume was produced under the patronage of Smt. M. Easwari Amma, Chairperson, BNV Trust; Sri A. Suresh, Managing Director, BNV Group of Educational Institutions; and Dr. G. Meera Suresh, Academic Director, BNV Group of Educational Institutions. The Managing Editor was Dr. Lakshmi S., Principal, BNV College of Teacher Education, and the Chief Editor was Dr. Sunikumari P. M., Vice Principal, BNV College of Teacher Education.

The Associate Editorial team comprised Dr. Raghunathan Nair R. (Librarian), Dr. Roshna V. Gopal (Assistant Professor), Smt. Shiny Pratap (Assistant Professor), Smt. Rekha L. R. (IQAC Coordinator and Assistant Professor), and Smt. Sreekutty S. S. (Assistant Professor), all of BNV College of Teacher Education, Thiruvallam.

About the Book

Genesis of the Volume:

This volume originated from a **two-day International Conference** in blended mode held in **September 2024** at BNV College of Teacher Education, Thiruvallam, Thiruvananthapuram. The conference, titled "**Teacher Education @ 2030: A Visionary Roadmap for Progressive Education**," was organized as an **IQAC initiative in association with the Council for Teacher Education Foundation (CTEF), Kerala**, and brought together teacher educators, researchers, and practitioners from across India to deliberate on the future of teacher preparation. The volume was further enriched by contributions from teacher educators and research scholars from beyond the conference, representing a wide cross-section of institutions across Kerala.



Scope and Objectives:

The volume is intended to connect thought with practice and policy with the classroom. It is addressed to teacher educators, research scholars, policymakers, and student teachers beginning their professional journey. Situated in the context of the National Education Policy 2020, which introduced the Integrated Teacher Education Programme (ITEP) and placed greater emphasis on digital learning, skills, inclusivity, and holistic development,

the volume offers a timely and wide-ranging academic response to the imperatives of teacher education for 2030.

Thematic Sections:

The volume is organized into eight thematic sections. ***Section I on Pedagogical Innovations in Teacher Education*** explores learner-centred, constructivist, and competency-based approaches that redefine how teachers are prepared for contemporary classrooms. ***Section II on Learning for All: Equitable and Inclusive Education*** examines how every learner, regardless of background or ability, can access quality education, with specific reference to the Kerala context.

Section III on Skill Development and Employability: Bridging the Gap addresses how competency-based assessment practices and career guidance can enhance employability and informed career decision-making. ***Section IV on Mentoring and Assessment Reforms in Futuristic Teacher Education*** explores how mentoring frameworks and assessment practices need to evolve to remain aligned with technological innovation and policy requirements.

Section V on Holistic and Multidisciplinary Education engages with the NEP 2020 vision for integrated, value-based, and interdisciplinary learning that nurtures the whole individual. ***Section VI on Accelerating and Ensuring Quality Education Through Research*** highlights the indispensable role of classroom inquiry, evidence-based practice, and reflective teaching in raising educational standards.

Section VII on Transforming Teacher Education Institutions in the Context of NEP 2020 describes how institutions can adapt to the structural and philosophical shifts envisioned by the policy, with particular reference to ITEP. ***Section VIII on Global Perspectives on Progressive Education*** situates the Indian teacher education discourse within an international conversation, drawing on the integration of generative AI, digital platforms, intelligent tutoring systems, and lifelong learning across global contexts.

Details of Contributing Authors :

The volume comprises **twenty-five chapters** contributed by **twenty-eight authors**, including teacher educators, associate professors, assistant professors, research scholars, and a former principal, drawn from institutions across Kerala and Tamil Nadu. The contributors are listed below with their designations and institutional affiliations:

Sl.	Name of Contributor	Designation	Institution
1	Dr. Padma Priya P. V.	Associate Professor	<i>N.S.S. Training College, Pandalam, Kerala.</i>
2	Akhila D. M.	Research Scholar	<i>Government College of Teacher Education, Thiruvananthapuram, Kerala.</i>
3	Prof. (Dr.) Anju I.	Principal	<i>Government College of Teacher Education, Kozhikode, Kerala.</i>
4	Smt. Sevindj K.	Research Scholar (M. Ed. Graduate)	<i>Kalluvathukkal, Kollam, Kerala.</i>
5	Dr. Styne Joseph	Assistant Professor	<i>Institute of Advanced Studies in Education, Thrissur, Kerala.</i>
6	Dr. Lethadevi Amma J.	Principal	<i>Kerala University College of Teacher Education, Kollam, Kerala.</i>
7	Smt. Indu P.	Assistant Professor	<i>Crescent B.Ed. College, Madayipara, Kannur, Kerala.</i>
8	Dr. Roshna V. Gopal	Assistant Professor	<i>BNV College of Teacher Education, Thiruvallam, Kerala.</i>
9	Smt. Shiny Pratap	Assistant Professor	<i>BNV College of Teacher Education, Thiruvallam, Kerala.</i>
10	Smt. Aswathy A. S.	Research Scholar (M.Ed. Graduate)	<i>Raveendra Nivas, Edayar, Thiruvallam, Kerala.</i>
11	Dr. Ranjini Devi S.	Associate Professor	<i>N.S.S. Training College, Pandalam, Kerala.</i>
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13	Prof. (Dr.) Mariamma Mathew	Former Principal (Peet Memorial College, Mavelikara) & Head, M.Ed. Department	<i>Titus II Teachers Training College, Thiruvalla</i>
14	Smt. Renjini L.	Research Scholar	<i>Mar Theophilus Training College, Nalanchira, Tyvm., Kerala.</i>
15	Prof. (Dr.) Bindu B.	Professor	<i>Mar Theophilus Training College, Nalanchira, Tyvm., Kerala.</i>
16	Smt. Sreekutty S. S.	Assistant Professor	<i>BNV College of Teacher Education, Thiruvallam</i>
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18	Smt. Shiji J. S.	Assistant Professor	<i>Government College of Teacher Education, Thiruvananthapuram, Kerala.</i>
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21	Dr. G. Valsala	Former Principal	<i>Institute of Advanced Studies in Education, Thrissur, Kerala.</i>
22	Smt. Hicky Devadas	Assistant Professor	<i>Government College of Teacher Education, Thiruvananthapuram, Kerala.</i>
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Sl.	Name of Contributor	Designation	Institution
24	Smt. Deepa G. G.	Research Scholar	<i>Government College of Teacher Education, Thiruvananthapuram, Kerala.</i>
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27	Dr. Vijayarajan K. U.	Assistant Professor, Department of Sanskrit	<i>Sreenarayanguru Open University, Kureepuzha, Kollam, Kerala.</i>
28	Dr. Sherly Philip	Assistant Professor	<i>Mount Tabor Training College, Pathanapuram, Kerala.</i>

Significance of the Publication:

The publication “Vision 2030: Trends in Teacher Education” is a peer-reviewed edited volume that brings together the collective expertise of twenty-eight contributors from institutions across Kerala and Tamil Nadu. The volume carries a Foreword by Dr. M. S. Geetha, Former Dean, Faculty of Education, University of Kerala, who commended it as a valuable academic resource for teacher educators, researchers, policymakers, and students, noting its thematic diversity and scholarly depth. The publication is a reflection of BNV College of Teacher Education’s ongoing commitment to fostering research, academic excellence, and innovation in teacher education.

Releasing of the Edited Book, Vision 2030: Trends in Teacher Education

The formal unveiling of “Vision 2030: Trends in Teacher Education” was conducted as part of the official programme of SPIRE 2026, the convocation ceremony of the B.Ed. Batch 2024–26. Sri A. Suresh, Managing Director, BNV Group of Educational Institutions, performed the ceremonial release of the book. As one of the Patrons of the Editorial Board and the head of the institution’s management, his release of the volume underscored the management’s wholehearted commitment to scholarly publishing and academic research within BNV College of Teacher Education.

The ceremony was held at the Seminar Hall of the institution in the distinguished presence of Dr. J. Prabhash, Former Pro Vice-Chancellor, University of Kerala, who delivered the Inaugural Address, and Prof. (Dr.) Bindu T. V., Professor and Head, Department of Education, and Director (I/C), College Development Council, University of Kerala, who delivered the Graduation Address. The event was attended by the faculty, students, and dignitaries assembled for the convocation.



Conclusion

The release of “Vision 2030: Trends in Teacher Education” at the SPIRE 2026 convocation ceremony stands as a significant academic milestone for BNV College of Teacher Education. The volume, which emerged from an international conference and was enriched by contributions from teacher educators across the region, reflects the institution’s commitment to advancing knowledge in teacher education. The ceremonial release by Sri A.

Suresh, Managing Director, BNV Group of Educational Institutions, in the presence of distinguished scholars, faculty, students, and dignitaries, lent formal recognition to this scholarly endeavour. The volume is expected to serve as a meaningful resource for all those engaged with the future of teacher education in India and beyond.